

Please be more specific about the subject. IMPORTANT!

Subject: School Discrimination.

Sources: (I just collect them randomly, you can use them if you want)

<https://law.freeadvice.com/government-law/civil-rights-law-ada/race-discrimination-education.htm>

<https://www.newamerica.org/education-policy/edcentral/early-discrimination/>

<https://www.nolo.com/legal-encyclopedia/disability-discrimination-school-children-health-care-issues.html>

<https://www.ewa.org/blog-latino-ed-beat/study-children-immigrants-experience-discrimination-schools-early>

https://www.huffingtonpost.com/2014/03/13/school-discipline-race_n_4952322.html

***** About the course *****

The way of writing should be related to the subject of the course.

Course title: UNIV 1141: Life on Earth – Identity

This course will give you skills and knowledge that will be directly applicable to the rest of your courses. These skills are taught in the context of using them to examine societal problems, issues or trends to demonstrate for you the universal applicability of these skills.

* The focus of this course is evidence – finding it, evaluating it, and using it effectively. In addition to learning critical skills about research, you'll be using those skills to support your work on a final project.

* You will learn to evaluate bias in sources that you read in popular media.

* You will be able to better perceive your own biases by connecting what you are learning with your prior experiences.

* You will gain a better appreciation about how diverse perspectives can be brought to bear on an issue.

* Working in teams is going to be an important part of your experiences here and when you leave the university to begin your careers. Learning how to effectively work in teams is all part of understanding multiple perspectives, recognizing your own behaviors and assumptions, and learning to use your own skills to complement the skills of others.